

## Paxton Academy Sports Premium Review 2022-2023



| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• All classes at Paxton Academy have PE twice a week to ensure they are active and have the opportunity to use the different outdoor and indoor areas of the school.</li> <li>• We have SOUL LTD who attends the school every week and works with specific year groups in KS2 to encourage healthy lifestyles. He focuses on motivating the children and empowering them to see the link between healthy body and healthy mind.</li> <li>• We have appointed a PE lead and a scheme of work that has clear progression of the knowledge and skills in PE to help non-specialist teachers.</li> <li>• The children have access to different sports clubs after school throughout the week and these have been enhanced with specialist provision from external agencies such as Palace for Life.</li> <li>• We feel strongly that each of our achievements are sustainable and have the full backing of the SLT at Paxton Academy and across the Wandle Learning Trust.</li> <li>• We have taken groups of children to represent Paxton Academy at many sports competitions across the borough this year reaching the final rounds in the athletics competitions.</li> <li>• Our dance group performed at Fairfield Halls to showcase their talent and open the evening at a special Croydon event promoting the arts.</li> <li>• Children in Y5 and Y6 have access to intensive swimming blocks at the local pool (10 days)</li> <li>• We have developed the EYFS outdoor area to ensure it promotes development of fine and gross motor skills on a daily basis.</li> </ul> | <ul style="list-style-type: none"> <li>• Extend further the number of children attending sports after school clubs and the range of clubs available.</li> <li>• Engage the children in the drive for healthy eating and living to ensure healthier lunchbox choices.</li> <li>• Consider how we can implement an active playground timetable by running a combination of adult and child led activities and games focused on maintaining active lives. Improve equipment available for the children.</li> <li>• Continue to develop PE competitions both within the school and within the Wandle Learning Trust and/or other local schools.</li> <li>• Continue to raise the profile of PE across the school and children's awareness of the importance of being active.</li> <li>• Develop links with the PE teams across the Wandle Learning Trust and Croydon schools so we can develop the provision further and share good practise.</li> <li>• CPD for staff to ensure more confidence when delivering own sessions and during playtimes.</li> </ul> |

|                                                                                                                                                                                                                                                                    |                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                             | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 35%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                          | 100%                              |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                        | 100%                              |

|                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                               |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Academic Year:<br>2022/2023                                                                                                                                                                                                                                                       |                                                                                                                                                                                               | Total fund allocated: £17,560                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Date Updated:<br>September 2023                                                                                                                            |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school                                                    |                                                                                                                                                                                               |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |  |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                                           | Actions to achieve:                                                                                                                                                                           | Funding allocated:                                                | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sustainability and suggested next steps:                                                                                                                   |  |
| Children are able to access high quality play and sports resources throughout break times to enable them to be active at all opportunities.<br><br>Ensure that all children have access to a wide range of after school clubs – for the uptake to be high across all year groups. | Conduct pupil voice with School Council to find out which equipment the children would like added to the KS2 playground. Purchase new equipment for KS2 to encourage more active group games. | £1,000                                                            | The school council voted for new equipment and this was arranged for all playgrounds to ensure children were more active at break and lunchtimes. Zones have been created to make it easier for classes to play games together.<br><br>PE lead has been released to investigate opportunities for different sports in the curriculum such as cricket and tag rugby. In addition we now have a larger afterschool club offer run by a range of external and internal staff. | Continue to work with the School Council when a new body is elected in September for ways to increase all children in active playtimes.                    |  |
|                                                                                                                                                                                                                                                                                   | Train staff with how to run effective, active group sessions at playtimes.                                                                                                                    | £1,000 release                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Continue to build more opportunities for active games at break and lunchtime.                                                                              |  |
|                                                                                                                                                                                                                                                                                   | Timetable SOUL so this is part of lunchtime provision.                                                                                                                                        |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Develop the MUGA inside space into a multi-functional indoor hall to ensure children are still able to be active in the winter months/throughout wet play. |  |
|                                                                                                                                                                                                                                                                                   | Investigate companies that could support with lunchtime play e.g. dance specialists etc for KS2.                                                                                              | £3,000                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |  |
|                                                                                                                                                                                                                                                                                   | Provide a larger range of afterschool clubs – both by internal staff and external companies.                                                                                                  | £2,000<br>Actual spend: £550 PE lead release time across the year |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement                                                                                                                                                                |                                                                                                                                                                                               |                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                            |  |
| School focus with clarity on intended                                                                                                                                                                                                                                             | Actions to achieve:                                                                                                                                                                           | Funding allocated:                                                | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sustainability and suggested next steps:                                                                                                                   |  |

| impact on pupils:                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise so they continue to make good choices outside of school.</p> <p>Pupils aware of sporting activities and achievements across the school to raise the profile of PE and healthy living.</p> <p>Ensure all children have access to a whole school sports day – July 2023.</p> | <p>Sports specialist company (SOUL Ltd) to work with a range of year groups across KS2 once a week for the full school year.</p> <p>SOUL LTD to be focused on motivating the children to be active and seeing the link between healthy body, healthy mind.</p> <p>Regular slots in the newsletter to support parents with healthy lunch choices and support with positive life choices. Newsletter to also contain updates about sporting achievements.</p> <p>Run cooking club for KS1 and KS2 children to encourage healthy eating and raise awareness of balanced diet.</p> <p>Hire field for sports day.</p> <p>Order equipment for sports day, extra day sports leader from the trust, order certificates and medals etc.</p> | <p>£3300</p> <p>Actual spend: £4,500</p> <p>£1,000</p> <p>£1,000</p> <p>Actual spend: £320 sports pitch rental</p> <p>£tug of war: £29.16</p> <p>Medals: £17.49</p> <p>Stickers £4.32</p> <p>Release for staff £1000</p> | <p>SOUL worked with all KS2 classes once a week to raise the profile of PE and the effect fitness has on the body. In the pupil voice questionnaire, the majority of children in KS2 voted that SOUL was their favourite lesson of the week. We extended this provision so that we could also allow Coach Darius to offer this as an after school club and this was well attended.</p> <p>Cooking club was well attended by both KS1 and KS2. The children made a range of healthy recipes each week and they were able to show increased knowledge about nutrition.</p> <p>There was an incredible parental turn out for sports day this year and the engagement from the community was strong. The track competitions highlighted the more able athletes within the school and the carousel of activities ensured participation from all from Rec-Y6.</p> | <p>Book SOUL for all KS2 children for next year. Continue after school club provision as extended SOUL.</p> <p>Continue internal provision of cooking club and nutritional classes.</p> <p>Book sports arena again for next year. Ensure access to race track and stadium. Engage with more community leaders for next year.</p> |
| <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                  |

| School focus with clarity on intended impact on pupils:                                                                                                                    | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                | Funding allocated:                                                                                                                                                                                                                        | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.</p> <p>CPD from PE hub and Trust Sports Specialist.</p> | <p>Provide additional support for PE units where needed – CPD release time.</p> <p>Paxton PE specialist to attend PE CPD where and when offered by the locality and PE Hub.</p> <p>Paxton PE specialist to be released to meet with PE specialists from across the Wandle Learning Trust.</p> <p>Renew subscription to PE Hub for lesson planning and support.</p> | <p>Release time<br/>£1,000</p> <p>Actual spend:<br/>Football/multisport specialist<br/>1/6 of time<br/>£4,166.00</p> <p>Dance/gymnastics specialist<br/>1/6 of time<br/>£3,300</p> <p>Subscription £455</p> <p>Actual spend:<br/>£455</p> | <p>Having adults across the school with specialist PE backgrounds ensured that staff with gaps in their own subject knowledge were able to seek the advice and support of those with more training.</p> <p>Team teaching lessons took place across most year groups and as a result the quality of the provision was significantly enhanced. As a result of this improvement in pupil outcomes we were able to participate in more local competitions/showcases.</p> | <p>Ensure specialist staff remain timetabled to support where possible in PE lessons.</p> <p>Renew subscription for PE Hub to ensure all staff have access to planning and CPD videos.</p> |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils                                                                       |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                            |
| School focus with clarity on intended impact on pupils:                                                                                                                    | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                | Funding allocated:                                                                                                                                                                                                                        | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                                   |
| <p>Ensure that all children have access to a wide range of after school clubs – for the uptake to be high across all year groups.</p>                                      | <p>Widen variety of after school clubs, catering for different sporting interests.</p> <p>Subsidise cost of clubs across the year.</p> <p>Ensure all teachers run at least one club per half term.</p>                                                                                                                                                             | <p>£1,000</p> <p>Actual spend<br/>Palace for life<br/>Autumn £950<br/>Spring £1000<br/>Summer £850</p>                                                                                                                                    | <p>We were able to establish a partnership programme with Palace 4 Life this year. They worked across the school and delivered additional units in Y2 and Y6. P4L ran after school clubs and these were very well</p>                                                                                                                                                                                                                                                | <p>Continue partnership programme with Palace 4 Life for 2023-2024.</p> <p>Build on this with other sports partnership work such as Kings to boost sports enrichment opportunities.</p>    |

|                                                                                                                                                                                                      |                                                                                                                                                                                                                          |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Ensure children have access to a range of alternative sports to broaden their experiences.</p> <p>Ensure children have access to a swimming curriculum and top up sessions for those in need.</p> | <p>Host regular sporting events with a range of different sports for different year groups.</p> <p>Book swimming pool to ensure provision for KS2.</p>                                                                   | £1,000                                                                                                | <p>attended throughout the year. In addition to this, there were a range of other sports clubs available delivered by internal staff such as football, gymnastics, dance and rugby. The children in Y5 and Y6 also had the opportunity to attend a cricket day run by Kings which was fully funded. This year we were unable to provide additional top up sessions but KS2 classes did have the opportunity to have an intensive swimming block of lessons at a local swimming pool.</p> | <p>Investigate costs of top up swimming sessions. Ensure KS2 swimming provision is booked in at the local pool.</p>                                                                                         |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                                                                                                 |                                                                                                                                                                                                                          |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                             |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                       | Actions to achieve:                                                                                                                                                                                                      | Funding allocated:                                                                                    | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sustainability and suggested next steps:                                                                                                                                                                    |
| <p>All children encouraged to increase their fitness through competitions and whole school events.</p> <p>Arrange intra-school competition of at least one per term.</p>                             | <p>Inter-sporting tournaments for all children timetabled in for each term through the PE curriculum.</p> <p>Book in intra-school competitions and develop competitions within the Trust for specific sports groups.</p> | <p>Release time £1,000</p> <p>Actual spend: Competition Croydon area entry £60 Staff release £400</p> | <p>Children took part in a range of football competitions across the year in Croydon. In addition, the children in KS2 also took part in the Athletics competitions where they were very successful and made it to the finals. In addition, the dance group were provided with the opportunity to perform at Fairfield Halls and open an event which was centred around celebrating the arts.</p>                                                                                        | <p>Continue to ensure competitions are booked for different sports to allow the children the chance to compete.</p> <p>Look into opportunities to create a Wandle Cup based around sports competitions.</p> |